

Collaborative Teaching Practice Study Group

The purpose of the Collaborative Teaching Practice Study Group is to:

- 1) Involve community in a process with educators to provide an open, district-run forum for exploring the ways that collaborative teaching may look in more flexible learning environments;
- 2) Serve as a central forum of discussion and report to teaching staff, board of trustees and the community on a regular basis.

Composition of Group: Teachers, administrators, site parent reps.

Format: Meetings will take place in the evenings and are open to the public. There will be time for public input at each meeting.

Activities: The activities of the group will include but not be limited to site visits; literature review; topic discussions on what collaborative teaching and learning might look like in our district, and identification of the issues related to implementation (teacher/community readiness, equity; comparability of programs; consistency of teaching method; teacher training needs; staffing needs/budgeting; current decisions about grade-level configuration model/neighborhood school model).

The Study Group will develop a report of the different ways that collaborative learning may happen across our district and account a variety of issues specific to our district. While the report may include a number of options for implementation (i.e., phase in over time, one grade-level at a time, options at each grade level, options at each site, etc.); the study group is not charged with determining the timeline for implementation. Site specific processes with principal leadership will be maintained.

Schedule

TBD (need Roundtable input)