

**School: The Cove School**

**Year: 2020-21**

**School Local Control & Accountability Plan**

## School Profile

COVID-19 Response Plan: For the 2020-21 school year, state and local public health criteria will determine what instructional model(s) LCMSD will employ. Three district-wide models have been developed to respond to the following criteria: Tier Level on California's Blueprint for a Safer Economy, A Public Health Guided Return to Site-Based Instruction, Stronger Together: A Guidebook for the Safe Reopening of California's Public Schools, Waiver Status, and Guidance on School Closure (California Department of Public Health). The LCMSD instructional models are: distance learning, hybrid, and five days per week of AM/PM. Student cohorts were built in the beginning of the school year and reconfigured over winter break based on parent selection of in-person when possible or distance learning in all scenarios. Cohort construction emphasized adaptability of instructional models (e.g. transitioning from distance learning to hybrid with minimal student/teacher changes) and safety. LCMSD's approach to navigating COVID-19 has been to follow science, make decisions through a lens of equity, maximize in-person learning to the greatest extent possible, collaborate with stakeholders, and communicate often with the learning community.

Established in 2014, The Cove School (<http://www.lcmschools.org/thecoveschool>) is an innovative public elementary school of approximately 375 students in the Larkspur-Corte Madera School District. Cove is built around forward-thinking educational practices and flexible learning spaces. Cove is supported by our highly engaged community filled with active learners - parents, staff and students alike - who inquire, explore, collaborate and create. While our model practice of collaborative teaching is essential to our success, there are many other components that contribute to our success as well. At the center of The Cove School are four Guiding Principles: Experiential Learning, Social and Emotional Growth, Creativity and Community. These principles are brought to life through The Cove School's Signature Practices.

Cove is devoted to delivering an academic program focused on the Common Core State Standards (CCSS). We have made significant progress toward full implementation of CCSS aligned curriculum and instruction in both ELA and math. In our classrooms, we strive for student-centered reading and writing instruction with Lucy Calkins Readers and Writers Workshop and a balanced literacy framework. Our Cognitively Guided Instruction in math supports student development as mathematicians, as outlined in the eight Standards for Mathematical Practice. Cove teachers implement workshop-model instruction, and regularly conduct one-on-one and small-group student conferences. In reading, teachers use research-based strategies to determine students' independent and instructional reading levels and create strategy groups for targeted instruction in ELA and mathematics. Teachers use formative and summative assessment to identify students who need intervention and additional support. Our goal is for teachers to regularly practice and improve the art of conferring with students independently and in small groups, taking anecdotal notes, collecting work samples, and collecting data to inform instruction. Cove teachers also employ a variety of strategies to promote experiential learning. Project-based learning strengthens student understanding, reinforcing academic concepts with hands-on experiences.

Due to generous parent support, we provide an array of educational experiences at The Cove School. In each classroom, students use technology as learning tools (1:1 iPads in K-2, 1:1 Chromebooks in grades 3-5). In science, teachers provide students with hands-on experiences built upon the Next Generation Science Standards, which nurture an appreciation for the inquiry process. A companion to our Science curriculum is our implementation of Project Lead the Way to support design and problem solving skills with technology and robotics. Cove students enjoy music instruction provided weekly by our music teacher. Weekly art lessons with our art teacher provide imaginative pieces of work and opportunities for our students to explore with a variety of media. Students, staff and parents actively access our school library, which is continually growing as a result of the PTO Annual Book Fair and Readathon. During physical education, our credentialed physical education teachers have ample equipment for student use and provide stimulating and engaging physical education lessons for all grades. SPARK, our districtwide education foundation, provides funding for a credentialed school counselor, as well as support for the arts, science and technology integration. We are fortunate to have fantastic parent involvement at Cove.

Social and emotional growth is a key part of the Cove learning experience. Our Responsive Classroom (<https://www.responsiveclassroom.org/>) approach promotes respectful, healthy relationships, and builds mindfulness practices into the daily routine of students, fostering self-discipline. Together, these techniques help children become responsible, focused and reflective learners. The Cove School embraces an inclusive philosophy supporting all students for success in our integrated learning environments.

The Cove Signature Practices encourage students to explore challenging questions and devise creative solutions. Our students' creativity and natural curiosity are nurtured through the process of tinkering, making and innovating.

Community engagement and collaborative teaching help The Cove School thrive. Everyone contributes in unique ways and has collective ownership of Cove's success. Our community is built on shared values, trust, transparency, and a willingness to try new things. For example, the entire Cove community starts each day with "Cove-in-Motion" (<http://www.myschoolinmotion.org/>), comprised of fifteen minutes of choreographed movement and physical education based on the latest brain research about learning. All students, teachers (and parents who choose to stay) participate! We also collaborate with local organizations to exchange ideas and expand our thinking.

The architectural design of the school is based on learning research that highlights the benefits of natural day lighting, visibility, airflow, and non-standard spaces with a variety of nooks, floor textures and ceiling heights. Learning spaces function as collaborative suites with flexible, glass walls, a small group breakout room, and attached outdoor learning spaces. The unique furniture supports flexibility, collaboration and creativity.

Through strong commitment to our mission, ongoing reflection and continuous improvement of our practices, the entire Cove community is dedicated to delivering inspirational learning experiences for all of our students.

## CAASPP Results (All Students)

### English Language Arts/Literacy

Overall Participation for All Students												
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with Scores			% of Enrolled Students Tested		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Grade 3	64	72	69	61	69	65	61	69	65	95.3	95.8	94.2
Grade 4	73	72	69	68	68	66	68	68	66	93.2	94.4	95.7
Grade 5	76	77	76	74	76	75	74	76	75	97.4	98.7	98.7
All Grades	213	221	214	203	213	206	203	213	206	95.3	96.4	96.3

\* The “% of Enrolled Students Tested” showing in this table is not the same as “Participation Rate” for federal accountability purposes.

Overall Achievement for All Students															
Grade Level	Mean Scale Score			% Standard Exceeded			% Standard Met			% Standard Nearly Met			% Standard Not Met		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Grade 3	2477.3	2485.2	2477.7	44.26	53.62	52.31	34.43	18.84	20.00	14.75	20.29	18.46	6.56	7.25	9.23
Grade 4	2565.1	2563.1	2546.4	67.65	67.65	54.55	23.53	17.65	31.82	8.82	7.35	9.09	0.00	7.35	4.55
Grade 5	2569.7	2577.3	2575.2	51.35	52.63	56.00	29.73	31.58	25.33	6.76	14.47	13.33	12.16	1.32	5.33
All Grades	N/A	N/A	N/A	54.68	57.75	54.37	29.06	23.00	25.73	9.85	14.08	13.59	6.40	5.16	6.31

Reading									
Demonstrating understanding of literary and non-fictional texts									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Grade 3	40.98	46.38	47.69	47.54	42.03	40.00	11.48	11.59	12.31
Grade 4	55.88	58.82	48.48	36.76	38.24	45.45	7.35	2.94	6.06
Grade 5	55.41	51.32	42.67	32.43	46.05	49.33	12.16	2.63	8.00
All Grades	51.23	52.11	46.12	38.42	42.25	45.15	10.34	5.63	8.74

<b>Writing</b> Producing clear and purposeful writing									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Grade 3	42.62	49.28	38.46	52.46	42.03	53.85	4.92	8.70	7.69
Grade 4	55.88	58.82	46.97	42.65	36.76	50.00	1.47	4.41	3.03
Grade 5	52.70	64.47	56.00	37.84	30.26	38.67	9.46	5.26	5.33
All Grades	50.74	57.75	47.57	43.84	36.15	47.09	5.42	6.10	5.34

<b>Listening</b> Demonstrating effective communication skills									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Grade 3	31.15	42.03	32.31	59.02	53.62	58.46	9.84	4.35	9.23
Grade 4	52.94	48.53	53.03	47.06	47.06	40.91	0.00	4.41	6.06
Grade 5	37.84	31.58	37.33	54.05	67.11	57.33	8.11	1.32	5.33
All Grades	40.89	40.38	40.78	53.20	56.34	52.43	5.91	3.29	6.80

<b>Research/Inquiry</b> Investigating, analyzing, and presenting information									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Grade 3	57.38	46.38	38.46	32.79	44.93	50.77	9.84	8.70	10.77
Grade 4	66.18	69.12	45.45	32.35	26.47	45.45	1.47	4.41	9.09
Grade 5	50.00	52.63	60.00	41.89	44.74	30.67	8.11	2.63	9.33
All Grades	57.64	55.87	48.54	35.96	38.97	41.75	6.40	5.16	9.71

## CAASPP Results (All Students)

### Mathematics

Overall Participation for All Students												
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with Scores			% of Enrolled Students Tested		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
<b>Grade 3</b>	64	72	69	62	69	66	62	69	66	96.9	95.8	95.7
<b>Grade 4</b>	73	72	69	69	69	67	69	69	67	94.5	95.8	97.1
<b>Grade 5</b>	76	77	76	75	76	75	75	76	75	98.7	98.7	98.7
<b>All Grades</b>	213	221	214	206	214	208	206	214	208	96.7	96.8	97.2

\* The “% of Enrolled Students Tested” showing in this table is not the same as “Participation Rate” for federal accountability purposes.

Overall Achievement for All Students															
Grade Level	Mean Scale Score			% Standard Exceeded			% Standard Met			% Standard Nearly Met			% Standard Not Met		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
<b>Grade 3</b>	2486.4	2504.3	2504.6	41.94	56.52	60.61	33.87	23.19	24.24	16.13	13.04	10.61	8.06	7.25	4.55
<b>Grade 4</b>	2558.0	2547.4	2545.4	59.42	55.07	46.27	27.54	24.64	31.34	11.59	15.94	19.40	1.45	4.35	2.99
<b>Grade 5</b>	2547.0	2572.1	2560.7	34.67	51.32	40.00	26.67	26.32	26.67	28.00	15.79	20.00	10.67	6.58	13.33
<b>All Grades</b>	N/A	N/A	N/A	45.15	54.21	48.56	29.13	24.77	27.40	18.93	14.95	16.83	6.80	6.07	7.21

Concepts & Procedures									
Applying mathematical concepts and procedures									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
<b>Grade 3</b>	61.29	73.91	66.67	22.58	14.49	24.24	16.13	11.59	9.09
<b>Grade 4</b>	65.22	60.87	58.21	27.54	26.09	35.82	7.25	13.04	5.97
<b>Grade 5</b>	38.67	56.58	45.33	33.33	30.26	36.00	28.00	13.16	18.67
<b>All Grades</b>	54.37	63.55	56.25	28.16	23.83	32.21	17.48	12.62	11.54

<b>Problem Solving &amp; Modeling/Data Analysis</b>									
<b>Using appropriate tools and strategies to solve real world and mathematical problems</b>									
<b>Grade Level</b>	<b>% Above Standard</b>			<b>% At or Near Standard</b>			<b>% Below Standard</b>		
	<b>16-17</b>	<b>17-18</b>	<b>18-19</b>	<b>16-17</b>	<b>17-18</b>	<b>18-19</b>	<b>16-17</b>	<b>17-18</b>	<b>18-19</b>
<b>Grade 3</b>	51.61	59.42	65.15	43.55	33.33	31.82	4.84	7.25	3.03
<b>Grade 4</b>	65.22	60.87	56.72	28.99	33.33	38.81	5.80	5.80	4.48
<b>Grade 5</b>	41.33	59.21	49.33	42.67	31.58	37.33	16.00	9.21	13.33
<b>All Grades</b>	52.43	59.81	56.73	38.35	32.71	36.06	9.22	7.48	7.21

<b>Communicating Reasoning</b>									
<b>Demonstrating ability to support mathematical conclusions</b>									
<b>Grade Level</b>	<b>% Above Standard</b>			<b>% At or Near Standard</b>			<b>% Below Standard</b>		
	<b>16-17</b>	<b>17-18</b>	<b>18-19</b>	<b>16-17</b>	<b>17-18</b>	<b>18-19</b>	<b>16-17</b>	<b>17-18</b>	<b>18-19</b>
<b>Grade 3</b>	58.06	65.22	57.58	30.65	28.99	40.91	11.29	5.80	1.52
<b>Grade 4</b>	65.22	63.77	53.73	30.43	27.54	40.30	4.35	8.70	5.97
<b>Grade 5</b>	41.33	52.63	34.67	48.00	39.47	50.67	10.67	7.89	14.67
<b>All Grades</b>	54.37	60.28	48.08	36.89	32.24	44.23	8.74	7.48	7.69

Related State Priorities	Identified Need and Metric	Description of Subgoal	Applicable Pupil Subgroup(s)	What will be different / improved for students?		Annual update: Analysis of Progress
				Actions & Services	"Description of expenditures and funding source, if any"	
<b>Performance Goal #1:</b>						
<b>Equity: Close or narrow the equity gap for student groups (English Learner, students with disabilities, Hispanic/Latinx, and socioeconomically disadvantaged).</b>						
(2) Implementation of Common Core State Standards	2020 California Healthy Kids Survey	Narrow the equity gap in terms of access and achievement:	English learners	Targeted outreach, parent education, community connectedness	Title II SPARK	
(3) Parental Involvement	95% of students report feeling safe at school most or all of the time.	On state testing, 75% of students in target groups (English Learner, students with disabilities,	Students with disabilities	Counselors Teachers Administrators	General Fund	
(4) Student Achievement	93% of students report a high level of school connectedness.	Hispanic/Latino, and socioeconomically disadvantaged) will meet or exceed standards	Hispanic/Latin x	DELAC - SPARK, multicultural events SSC	LCFF Concentration Grant	
(5) Student Engagement	Equity audits: Discipline Attendance Awards/recognition		Socioeconomically disadvantaged	Counselor check ins with at-risk students  Equity audits		
(6) School Climate						
(7) Course Access	2019 CAASPP Subgroup data (LCMSD)			Professional development plan 2020-23		
(8) Other Student Outcomes	Low Socioeconomic Status ELA Achievement - 49% Math Achievement - 34%			Readers and Writers Workshop CGI Math NGSS/PLTW EL strategies Intervention strategies and curriculum Defined teacher collaboration Courageous Conversations Data analysis and action planning Measure and communication student progress Conferring and strategy groups in reading, writing, and math		
	English Language Learner ELA Achievement - 30% Math Achievement - 16%					
	Hispanic or Latinx ELA Achievement - 55% Math Achievement - 39%			Implement systematic literacy and math intervention via MTSS		



Related State Priorities	Identified Need and Metric	Description of Subgoal	Applicable Pupil Subgroup(s)	What will be different / improved for students?		Annual update: Analysis of Progress
				Actions & Services	"Description of expenditures and funding source, if any"	
	Students with Disabilities ELA Achievement - 44% Math Achievement - 41%  Local Common Assessments Math Literacy  Parental engagement Surveys Meetings Conferences			EL/Literacy specialist Identified intervention curriculum  Offer translation services and translated communications		

Related State Priorities	Identified Need and Metric	Description of Subgoal	Applicable Pupil Subgroup(s)	What will be different / improved for students?		Annual update: Analysis of Progress
				Actions & Services	"Description of expenditures and funding source, if any"	
<b>Performance Goal #2:</b>						
<b>Academic Growth: Increase academic achievement in mathematics and English language arts above the rate of similar schools for all students with a focus on narrowing the achievement gap for subgroups through best-practices in personalized learning and a multi-tiered system of supports.</b>						
(2) Implementation of Common Core State Standards  (4) Student Achievement  (8) Other Student Outcomes	<p>2019 Cove CAASPP Data 3rd grade ELA Achievement - 72% Math Achievement - 85%</p> <p>4th grade ELA Achievement - 86% Math Achievement - 78%</p> <p>5th grade ELA Achievement - 81% Math Achievement - 67%</p> <p>2019 CAASPP Subgroup data (LCMSD) Low Socioeconomic Status ELA Achievement - 49% Math Achievement - 34%</p> <p>English Language Learner ELA Achievement - 30% Math Achievement - 16%</p> <p>Hispanic or Latinx ELA Achievement - 55%</p>	<p>State Testing: All grades will meet or exceed growth targets established by similar schools' mean gain scaled score</p> <p>Local Benchmarks: 90% of students in grades 3-5 will meet or exceed standards on local reading and writing benchmark assessments; 85% of students in grades 3-8 will meet or exceed standards on local math benchmark assessments</p> <p>100% of classroom teachers will embed professional learning (in the specific district focus areas of reading or math) in their annual professional goals</p>	All	<p>Implement Curriculum Maps and Common Assessments</p> <p>Implement Systematic Literacy Intervention based on MTSS</p> <p>Implement Professional Development Plan: Provide differentiated professional learning opportunities that focus on curriculum and pedagogy that is firmly rooted in research</p> <p>Data analysis and action planning Measure and communicate student progress Conferring and strategy groups in reading, writing, and math</p>	<p>LCFF Concentration Grant General Fund Title II SPARK Education Foundation</p>	

Related State Priorities	Identified Need and Metric	Description of Subgoal	Applicable Pupil Subgroup(s)	What will be different / improved for students?		Annual update: Analysis of Progress
				Actions & Services	"Description of expenditures and funding source, if any"	
	<p>Math Achievement - 39%</p> <p>Students with Disabilities            ELA Achievement - 44%            Math Achievement - 41%</p> <p>Local Common Assessments            Math            Literacy</p> <p>Collaborative Inquiry            Visits with district administrative team to collect data and observe instructional practices as modeled and implemented with Reader's and Writer's workshop and Cognitively Guided Instruction in math</p>					

Related State Priorities	Identified Need and Metric	Description of Subgoal	Applicable Pupil Subgroup(s)	What will be different / improved for students?		Annual update: Analysis of Progress
				Actions & Services	"Description of expenditures and funding source, if any"	
<b>Performance Goal #3:</b>						
<b>Wellness &amp; Connectedness: A comprehensive wellness program will be maintained and improved, which includes social-emotional learning, campus and student safety, growth mindset, and a well rounded course of study.</b>						
(1) Basic Services	2019 Local LCAP Survey	Implement a comprehensive wellness program that will be maintained and improved, which includes social-emotional learning, campus and student safety, growth mindset, overall well-being, and a well rounded course of study	All	Maintain Wellness Counselor position	Learning Loss Mitigation Funds	
(5) Student Engagement	91% of parents report their child feels connected to an adult in their classroom or other staff members at Cove. (This is up from 88% in 2018.)	Implement Universal Mental Health Screening		Maintain viable and guaranteed counseling program: Defined classroom-based lessons on conflict resolution and prosocial relationships, involvement in class placement, small group/individual counseling, executive functioning, drug/alcohol/nicotine education, suicide awareness and prevention, conflict resolution, growth mindset, self regulation	Fund 35	
(6) School Climate	81% of 3rd-5th grade students reported feeling safe on playground. (This is the same as 2018.)	Implement systems and structures to meet or exceed the COVID-19 30- Point Safety Guidance outlined by Marin County Department Public Health		Implement common set of mindfulness tools K-8; Use of mindfulness techniques implemented in classrooms by teachers	General Fund	
(7) Course Access	84% of students reported positive relationships with peers at school.	Safely reopening schools for in person instruction based on local and State health criteria		Use of brain breaks throughout the day to maintain student engagement	SPARK Education Foundation	
	88% of students reported feeling included while eating at lunch	Maximize percentage of students feeling safe and connected to school		Counselor check in's with at-risk students		
	Universal Mental Health Screening Data			Counselor collaboration with teachers, parents and stakeholders to develop plans to		
	Ability to fill 100% of designated Personal Protective Equipment					

Related State Priorities	Identified Need and Metric	Description of Subgoal	Applicable Pupil Subgroup(s)	What will be different / improved for students?		Annual update: Analysis of Progress
				Actions & Services	"Description of expenditures and funding source, if any"	
	<p>(PPE) and Safety requests</p> <p>California Healthy Kids Survey</p> <p>Attendance and Engagement Logs</p>			<p>support prosocial behaviors in specific students</p> <p>Offer staff wellness opportunities and resources</p> <p>Foster school-connectedness (DELAC, Site ELAC- ELCC, social/peer safety)</p> <p>COVID-19 Related Committees: Districtwide Operations Committee, Distance Learning Committee</p> <p>Develop and Implement School Site Specific Protection Plan (Marin County and State level mandated safety plan)</p> <p>Develop and Implement LCMSD COVID-19 Response Plan Website</p> <p>Plan and Offer Parent education on safety practices and protocols</p>		